

S.E.M.T'S MOINUDDIN B. HARRIS COLLEGE OF ARTS, A.E. KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.

(Affiliated to the University of Mumbai)

Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar PIN - 401 203, (MAHARASHTRA)

Feedback Analysis and Action Taken Report 2021-22



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Feedback on Current Syllabus 2021-22 Analysis and Action Taken Report

Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has collected syllabus feedback from its Stakeholder e.g. Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are satisfied with books and journals available in the library	With recommendation of the faculty members, new books are to be purchase in library
2.	Respondent opinion on depth of the course content is:	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes	constitution of the second
3.	Overall rating by the Teachers on Current syllabus	Average score is 3.72 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation	Teachers were asked to refer Open Educational Resources.



Shurparaka Educational & Medical Trus.

M. B. Harris College of Arts &

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Action Taken Report on Students Feedback

C. N.		aken Report on Students Feedback	Action Taken
Sr.No	Focal Points	Suggestions	
1.	Students opinion	Theoretical knowledge lead to a	The Institute signed
	towards learning value in	deeper knowledge of a concept	up MOU with
	terms of skills, concept,	through seeing in the context of	Organisation capable
	knowledge	the greater whole and	of filling this gap.
		understanding the reasoning	1. MOU with TNS
	t that	behind it, while the practical side	India Foundation in
	a cari was in eight and	of knowledge could lead to a	regards of Personal
	10 - 10 - 10 - 10 Tel	deeper understanding of a concept	and Professional
		through the act of putting idea to	effectiveness and
	a I	the test. In today world there	Individual student
	r den a torak tip a	should be a proper complement of	counselling
	. (13) 29 m.	Theoretical and Practical	2. MOU with Angel
	> (1) F	Knowledge	Broking in regards of
	rain fly mark	≥es (dur +	learning of Working
	South the		of Stock Market,
	and the few of	illiant armos and i	Broker and Sub-
	11	- Little - I Ar . '	Broker
2.	Student response about	The IQAC and CDC Committee	To complement the
	the depth of the course	suggested to increase certificate	depth of the course,
-	content	course at institutional level. If	certificate course was
	soudbac (t	possible, to have collaboration	introduced. Further
	La Vigna d	with University of Mumbai, TNS	collaborative and
	100	Foundation and Angel Broking	project-based
	South Frag. 4	Firm	learning at
Sec. 1 -00	August 18	r con a constant	Institutional level
91	Mi bo		even in courses
	A STATE OF THE STA	1 2 2 (1) (S. 10) (1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	where project work is
	1.1	vorohokat kanon riizi ila	not included in the
-11.45	A SA	ADDA CARAC S BOOK 1 1 1 10 10 10 10	curriculum
3.	Overall Rating by the	Course delivery Mechanism	IQAC restructured
112	respondent on current	should be part of the curriculum	the delivery
1 24.25	syllabus on a five point	2 (1) (1) (2) (1) (2) (2) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	mechanism by
	scale (Average score –		documenting the
Y.	Approx -3) on each		syllabus along with
出行规	stream		
			Teaching Plan



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Principal

Shurparaka Educational & Medical Trust's M. B. Harris College of Arts & A. E. Kalsekar College of Commerce & Management

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n Report on Alumni Students Feedback

	Action Take	n Report on Alumni Students Feed	Action Taken
Sr. No	Syllabus is capable of adding learning values (in terms skills, concepts) in students	Require more practical knowledge with respects to the current market scenario and should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as official	Every Programme to conduct: Guest Lecture on specific courses to help students improve their learning in a more interactive, topic specific way. Placement activities
2.	Syllabus is applicable to current trends in industry	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	to be strengthened, which will benefit students in upcoming area of job opportunities
3.	Depth of the course content	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects	More certificate course to be introduced in the academic year

Action Taken Report on Employer Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the Institute	New Certificate course to be introduced in the academic year
2.	Current syllabus is need based as per Industry requirement	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry.	All program are asked to focus on student internship, that will assist them with career development by providing real work experience







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Feedback Analysis and Action Taken Report 2020-21





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Feedback on Current Syllabus 2020-21 Analysis and Action Taken Report

Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of

The IQAC has Collected syllabus feedback from its Stakeholder e.g Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

CN	Focal Points	aken Report on Teachers Feedback Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are satisfied with books and journals available in the library	Teachers were asked to refer online reference book during Covid-19
2.	Respondent opinion on depth of the course content is:	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes	in a superior of the state of t
3.	Overall rating by the Teachers on Current syllabus	Average score is 3.98 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation	Teachers were asked to refer Open Educational Resources.



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Action Taken Report on Students Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Students opinion	Theoretical knowledge lead to a	The Institute organise
	towards learning value in	deeper knowledge of a concept	Webinar/ Seminar for
	terms of skills, concept,	through seeing in the context of	students such as
	knowledge	the greater whole and	1. Orientation
		understanding the reasoning	Program
	1 2 2	behind it, while the practical side	2. Social
	bustiens	of knowledge could lead to a	Entrepreneurship, for
		deeper understanding of a concept	higher education
		through the act of putting idea to	Institutions
	1 (何) (the test. In today world there	3. First impression:
II	· · · · · · · · · · · · · · · · · · ·	should be a proper complement of	Resume Building-
	j na	Theoretical and Practical	The first Brick to
		Knowledge	Successful career
		offit labor	4. How to choose
			career after
L miles			graduation
1111		r i	5. Right to
	<u> </u>		information for
	the reserved		students
2.	Student response about	The IQAC and CDC Committee	To complement the
	the depth of the course	suggested to increase certificate	depth of the course,
	content	course at institutional level. If	certificate course was
	-10 d	possible, to have collaboration	introduced. Further
Sec. a	hall tolla zon	with University of Mumbai, TNS	collaborative and
i de la companya de l	Last pro 1 March	Foundation and Angel Broking	project-based
61	mh arti anas	Firm a shot on quant	learning at
	BEST I WASH	n- this in CE whit had	Institutional level
			even in courses
14.75	4 Approximate	subjust in Impel and Thoules.	where project work is
	nshil im/	Suggestions	not included in the
1908	1		curriculum
3.	Overall Rating by the	Course delivery Mechanism	IQAC restructured
	respondent on current	should be part of the curriculum	the delivery
and a	syllabus on a five point	data starring and	mechanism by
	scale (Average score –		documenting the
1000	Approx -3) on each		syllabus along with
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Action Taken Report on Alumni Students Feedback

Sr.	Focal Points	Suggestions	Action Taken
No 1.	Syllabus is capable of adding learning values (in terms skills, concepts) in students	Require more practical knowledge with respects to the current market scenario and should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as official	Every Programme to conduct: Online and Video Lecture on specific courses to help students improve their learning in a more interactive, topic specific way.
2.	Syllabus is applicable to current trends in industry	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities Webinar and Seminar were conducted on 1. Right to information for
		The state of the s	students 2. How to choose career after graduation
3.	Depth of the course content	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects	More certificate course to be introduced in the academic year

Action Taken Report on Employer Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the Institute	New Certificate course to be introduced in the academic year Webinar and Seminar were conducted on 1. How to choose

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based as per Industry requirement	provide them some additional inputs, to have hands on experience in the industry.	asked to focus on student internship, that will assist them with career development by providing real work experience
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